Young, Gifted, And Black: Promoting High Achievement Among African-American Students

Theresa Perry; Claude Steele; Asa G Hilliard

Young, gifted, and Black: Promoting High Achievement among African American students is a collection of essays by three African-American scholars: Theresa Perry, Claude Steele, and Asa Hilliard, III. The book is part of a unique joint effort by three leading African-American scholars to address the achievement gap between African-American and white students. The scholars argue that the achievement gap is not caused by individual deficiencies but rather by systemic failures in the educational system. The book contains three essays that explore different aspects of the achievement gap and propose strategies for closing it. The essays cover topics such as the role of race and social class in education, the impact of school environments on student achievement, and the importance of early education interventions. The book is intended for educators, policymakers, and anyone interested in improving educational outcomes for African-American students.