

Teaching Chinese, Japanese, And Korean Heritage Language Students: Curriculum Needs, Materials, And Assessment

Kimi Kondo-Brown; James Dean Brown

Language and Education 481 References DOI: 10.1080 May 1, 2009 . Teaching Chinese, Japanese, and Korean Heritage Language Students: Curriculum Needs, Materials, and Assessment edited by Teaching Chinese, Japanese, and Korean Heritage Students . Heritage background, motivation, and reading ability of upper-level . Heritage Language Acquisition and Teaching - Alejandro Cuza Teaching Chinese, Japanese, and Korean heritage language students : curriculum needs, materials, and assessment UTS Library. Teaching Chinese, Japanese, and Korean Heritage Language . Jin Sook Lee - The Gevirtz School (GGSE) - UC Santa Barbara postsecondary students of Chinese, Japanese, and Korean. Kimi Kondo- teaching reading effectively in single-track upper-level university courses. and Korean heritage language students: Curriculum needs, materials, and assessment. Teaching Chinese, Japanese, and Korean Heritage Language . In K. Kondo-Brown & J. D. 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Japanese, and Korean heritage students: Curriculum, needs, materials, and assessment. (pp.159-186) Lawrence ?Teaching Chinese, Japanese, and Korean heritage language students Teaching Chinese, Japanese, and Korean heritage language students : curriculum needs, materials, and assessment / edited by Kimmi [sic] Kondo-Brown, . TESL-EJ 12.1 -- Teaching Chinese, Japanese, and Korean Heritage Teaching Chinese, Japanese, and Korean Heritage Students: Curriculum Needs, Materials, and Assessment (ESL & Applied Linguistics Professional Series). Teaching Chinese, Japanese, and Korean Heritage Language . Assistant Professor, Department of Learning and Teaching, Graduate. School of Education, Rutgers . Teaching Chinese,. Japanese, and Korean heritage students: Curriculum, needs, materials, and assessment. (pp.159-186) . Corella, M. & Lee, J.S. (2012) What Counts As Language Assessment: A Child's Redefinition. Heritage Languages in America: Research and Resources . 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