Different By Design: The Context And Character Of Three Magnet Schools

Mary Haywood Metz

Different by Design: The Context and Character of Three Magnet Schools. This ethnographical study analyses the organizational and political pressures that combined to make three magnet schools distinctive social environments. It offers insight into the context and character of these schools. The study highlights the importance of understanding the context in which these schools operate. Different by Design by Mary Haywood Metz explores the development of three magnet schools as a device for social change. The author examines the context and character of these schools, showing how they emerged as a response to the need for alternative educational environments. The study provides a valuable resource for educators and policymakers interested in understanding the challenges and opportunities associated with school reform. Different by Design: The Context and Character of Three Magnet Schools by Mary Haywood Metz is a must-read for anyone interested in the sociology of education and the impact of social change on schools. The book offers a comprehensive analysis of the context and character of these schools, providing insights into the factors that contributed to their distinctive social environments. Different by Design: The Context and Character of Three Magnet Schools by Mary Haywood Metz is a classic study in the sociology of education, offering a fresh perspective on the role of schools in society. The book is a valuable addition to the literature on school reform and the sociology of education.