Different by Design: The Context And Character Of Three Magnet Schools

Mary Haywood Metz

Different by Design: The Context and Character of Three Magnet Schools. This ethnographical study analyses the organizational and political pressures that combined to make three magnet schools distinctive social environments.

- Given the public emphasis on school reform and the professional skepticism regarding school change, Mary Metz's effort in Different by Design to link a legal. - Synthesis through meta-ethnography: paradoxes, enhancements.
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- Author, Mary H. Metz. Publisher, Routledge, Chapman & Hall, Incorporated, 1986. different by design the context and character of three magnet.
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