Critical thinking in respiratory care: A problem-based learning approach

Shelley C. Mishoe; Melvin A. Welch

Critical thinking in respiratory care: A problem-based learning approach (PBL) with traditional approaches in the prepa- ration of respiratory care. It is crucial to incorporate critical thinking, evidence-based medicine, and problem-solving skills into respiratory therapy education. A variety of case studies and clinical scenarios are presented to facilitate active learning and critical thinking. The book covers topics such as assessing respiratory rate, recognizing respiratory distress, and making diagnostic and management decisions based on evidence-based medicine. It emphasizes the importance of a collaborative approach between students and instructors. The content is designed to enhance decision-making skills and promote critical thinking in the practice of respiratory care.
Problem-Based Learning Approach at Walmart.com. Critical Thinking in Respiratory Care: A Problem-Based Learning. This text teaches respiratory therapy content in a framework that promotes students' decision-making skills. The problem-based learning approach relies on