Bell Hooks' Engaged Pedagogy: A Transgressive Education For Critical Consciousness

Namulundah Florence;

Bell Hooks' Engaged Pedagogy: A Transgressive Education for Critical Consciousness focuses on the development of critical consciousness through engaged pedagogy. The author, Namulundah Florence, examines the work of bell hooks (Gloria Watkins) and its relevance in the context of critical consciousness. Florence argues that engaged pedagogy can help develop critical consciousness and affirmation of formerly subordinated cultural groups. The study includes a critical analysis of bell hooks' work, highlighting similarities with Paulo Freire's educational philosophy. Florence's analysis is grounded in the context of American education, particularly focusing on the role of education in developing critical consciousness. The book explores how engaged pedagogy can be a tool for educational reform.