Behavioral Science In Family Practice

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A mailed questionnaire was used to provide a profile of behavioral science educators in family practice residency programs, to examine some aspects of behavioral science in family medicine, and to identify areas for future research. The survey was sent to 400 family medicine residency programs in the United States and Canada, and 258 responded (64%). The responses were analyzed to examine the extent to which behavioral science was taught in family medicine residencies, the methods used to teach it, and the goals of the teaching. The results indicate that behavioral science is an integral part of family medicine residency education, but that there is room for improvement in the way it is taught. The survey also identified areas for future research, including the development of curricula and the evaluation of teaching methods.